

Sudell Remote Learning Marking and Feedback Policy

At Sudell we want to ensure that whether in class or learning remotely, children receive quality feedback on their learning so that gaps can be closed and further progress is made.

When children are taught remotely, they will be accessing a variety of lessons and follow up activities using Microsoft Teams and Class Dojo. We want to ensure that there is as little disparity as possible between the experience children would receive in school and the online learning. We recognise the challenges faced with Remote Learning and submissions of work are monitored and support provided to families as appropriate. Any marking and feedback will also be age and child appropriate, catering for class and individual needs.

Our remote learning policy sets out that:

During Live Lessons on Teams

- Formative assessment is used to gauge children's understanding.
- Teachers may use: mini-whiteboards, hands up, thumbs up, voting, chat functions, questioning.
- This will allow staff to then adapt teaching within the lesson and any subsequent lessons.

On Dojo

- Follow up work for Maths and English will receive feedback in the comments section.
- This will be in relation to the Learning Objective/ Success Criteria.
- Feedback should allow students to know if they have met the objective and any next steps that they have.
- Feedback should also address misconceptions and encourage children to correct their work.
- Afternoon follow up activities will be 'Approved' and 'Liked' as a minimum to acknowledge the work that pupils have done. Staff may choose to add additional praise comments if children are seen to have worked exceptionally hard