

Sudell Primary School



Uniform Policy

Written by Pam Eyre (Vice Principal) January 2018
Review date: January 2020

This document is intended for use as guidance only. The purpose is to provide example elements, structures and information commonly found in such policies. Schools and academies must ensure that any policies derived from the guidance in this model policy reflect their own specific requirements, such as setting, pupil ages, and percentages of pupils with special educational needs.

Contents:

Statement of intent

1. [Legislative framework](#)
2. [Cost and availability](#)
3. [Religious clothing](#)
4. [Equality](#)
5. [Complaints and challenges](#)
6. [Non-compliance](#)
7. [School colours](#)
8. [Uniforms](#)
9. [PE kits](#)
10. [Footwear](#)
11. [Jewellery](#)
12. [Hairstyles](#)
13. [Make-up](#)
14. [Labelling](#)
15. [Policy review](#)

MODEL POLICY

Statement of intent

Our policy has been created with health and safety, value for money, and practicality at its heart. It has been designed to ensure pupils wear clothing conducive to a successful learning environment. It is important that our pupils feel a sense of belonging and community through a smart and practical uniform.

We believe a uniform allows all pupils, regardless of background, to feel equal to their peers and confident in their appearance. We also believe it is important for activities to be facilitated by specialised and appropriate clothing such as sports specific attire.

Sudell Primary School is committed to ensuring equality and value for money, and that no pupil is discriminated against due to their religion or belief, economic circumstances or social and cultural background – this policy contains provisions to meet these objectives.

Signed by:

Principal _____ Date: _____

Chair of governors _____ Date: _____

1. Legislative framework

1.1 This policy has due regard to statutory legislation and national guidance, including, but not limited to the following:

- The Education and Inspections Act 2006
- The Education Act 2011
- The Human Rights Act 1998
- The Equality Act 2010
- DfE (2014) 'School Admissions Code'
- DfE (2013) 'School uniform'

2. Cost and availability

- 2.1. Under the School Admissions Code 2014, the school must ensure that "policies around school uniform or school trips do not discourage parents/carers from applying for a place for their child"¹.
- 2.2. **Sudell Primary School** is committed to fulfilling the DfE's recommendations on costs and value for money. Every care has been taken to ensure that our uniforms are affordable for all current and potential pupils, and that the best value for money is secured through reputable suppliers.
- 2.3. **Sudell Primary School** works with multiple suppliers to obtain the best value for money. Any savings negotiated are passed to parents/carers where possible.
- 2.4. The school does not enter into exclusive single supplier contracts or cash-back arrangements.
- 2.5. The school does not amend uniform requirements regularly and takes into account the views of parents/carers and pupils when considering changes to school uniforms.
- 2.6. Where wholesale changes are required, the school ensures that assistance is provided to parents/carers struggling to meet the associated costs.

3. Religious clothing

- 3.1. Some religions and beliefs require their members to conform to a specific dress code. **Sudell Primary School** does not discriminate against any religion or belief; however, the school must weigh the needs and rights of individual pupils against the cohesion and health and safety concerns of the entire school community. The school endeavours to allow most religious requirements to be met.
- 3.2. Parents'/carers' concerns and requests regarding religious clothing are dealt with on a case-by-case basis by the **Principal** and **local governing committee**, and always in accordance with the school's **Complaints Policy**.

¹ DfE (2014) 'School Admissions Code', para 1.8

4. Equality

- 4.1. The school is required to ensure that the Uniform Policy does not discriminate unlawfully.
- 4.2. Every step has been taken by **Sudell Primary School** to ensure that the cost of girls' and boys' uniforms are not disproportionate.
- 4.3. Pupil's identifying as a member of the opposite sex are able to adapt uniform regulations in line with the school's **Transgender Policy**.

5. Complaints and challenges

- 5.1. The school endeavours to resolve all uniform complaints and challenges locally and informally, in accordance with the school's **Complaints Policy**. Parents/carers can lodge complaints via **contact details**.
- 5.2. When a complaint is received, the school works with parents/carers to arrive at a mutually acceptable outcome.
- 5.3. Governors are willing to consider reasonable requests for flexibility to allow a pupil to accommodate particular social and cultural circumstances.

6. Non-compliance

- 6.1. Teachers are permitted to discipline pupils for breaching the Uniform Policy, in accordance with the school's **Behaviour Policy**.
- 6.2. The **Principal**, or a person authorised by the **Principal**, is permitted to ask a pupil to briefly go home to remedy breaches of the school's Uniform Policy.
- 6.3. When deciding whether to allow a pupil to return home, the school takes into account the pupil's age and vulnerability, the length of time it will take, and the availability of the pupil's parents/carers.
- 6.4. Where a pupil has been sent home to rectify uniform breaches, the absence will be recorded as 'authorised'.
- 6.5. If a pupil repeatedly breaches uniform rules or takes longer than necessary to rectify the absence, the absence will be counted as 'unauthorised'.
- 6.6. Parents/carers are notified in all cases.

7. School colours

- 7.1. The school colours are:
 - **Blue and yellow**

8. Uniform

- 8.1. Uniforms are as follows:

- **School sweatshirt with school logo or school cardigan with school logo**
- **White polo shirt or shirt**
- **School book bag with or without school logo**
- **Grey or black trousers or grey skirt**
- **Black shoes or trainers**
- **Blue and white dress in summer**

9. PE kits

9.1. PE kits are as follows:

- **White T-shirt**
- **Black shorts**
- **PE bag**
- **Pumps**
- **Suitable sports footwear, e.g. trainers**

9.2. Parents/carers are responsible for ensuring their child brings their PE kit to school to be available every day.

10. Footwear

10.1. Black shoes or plain black trainers should be worn. Pupils are not permitted to wear boots. If a pupil needs to wear wellington boots or warm boots to travel to school in comfort, they must have their normal school shoes with them to change into.

10.2. Block heels of no more than **3cm** may be worn.

11. Jewellery

11.1. **One** pair of stud earrings – no other piercings are acceptable.

11.2. Pupils are not permitted to wear any other jewellery in the school grounds, due to health and safety risks.

12. Hairstyles

12.1. **Sudell Primary School** reserves the right to make a judgement on the suitability or unsuitability of pupils' hair and appearance.

12.2. Extreme hairstyles, such as mohawks and patterned or brightly coloured hair, are **unacceptable**.

12.3. Pupils with long hair must ensure that this does not impede their vision, cover their face or provide a health and safety risk..

13. Make-up

13.1. **Sudell Primary School** does not consider make-up appropriate and pupils are not permitted to wear any such products; however, there may be exceptions in

extreme circumstances, at the **Principal's** discretion (i.e. a pupil may be permitted to cover heavy scarring/skin damage).

14. Labelling

14.1. All clothing and footwear should be clearly labelled with the pupil's name.

15. Policy review

15.1. This policy is reviewed every **two years** by the **chair of governors** and the **Principal**.

15.2. The scheduled review date for this policy is **January 2020**.

MODEL POLICY